

SIMON FRASER UNIVERSITY
EDUCATION 437-4
ETHICAL ISSUES IN EDUCATION
(E1.00)
(Cat. #37366)

Summer Session, 1993
(June 28—August 6)
Monday/Wednesday, 5:30–9:20 p.m.
Location: MPX 9511

Instructor: Dr. Tasos Kazepides
Office: MPX 8662
Phone: 291-4517 (office)
291-0315 (home)

PREREQUISITE: 60 hours of credit.

OBJECTIVES:

The aim of this course is to demarcate the domain of moral education and to examine its nature and its various components. The course should be valuable to teachers, prospective teachers, educational administrators, and all serious students of education.

COURSE REQUIREMENTS:

- a) A short seminar presentation.
- b) A follow-up final paper of about 10–15 typewritten double spaced pages on a topic approved by the instructor. Students are encouraged to submit the first draft of their paper to the instructor for comments and then rewrite it for marking. The paper is due on the last day of classes.

COURSE OUTLINE:

- 1) *The normative character of education*
 - Peters, "The Justification of Education".
- 2) *Religion and moral education*
 - Rachels, ch. 4.
 - Hamm & Elliott, "Moral Education Without Religion"—A debate.
 - Kazepides, "Religious Indoctrination & Freedom".
- 3) *Moral education in relation to "Values education"*
 - Kazepides, "The Logic of Values Clarification".
 - Hamm, "Moral Education as the Achievement of Virtue".
 - Kazepides, "On the Prerequisites of Moral Education: A Wittgensteinian Perspective".
- 4) *Cultural relativism and moral education*
 - Rachels, chs. 1 & 2.
- 5) *Subjectivism in Ethics*
 - Rachels, ch. 3.
- 6) *Utilitarianism and moral education*
 - Rachels, chs. 7 and 8.
- 7) *Are there absolute moral principles?*
 - Rachels, chs. 9, 10, and 11.
- 8) *The place of principles in moral education*
 - Peters, "Moral Principles and Moral Education".

Please turn over

REQUIRED TEXTS:

- 1) James Rachels, The Elements of Moral Philosophy. Toronto: McGraw-Hill Publishing Co.
- 2) Handouts.